

SUNAH CHO, PhD.

2502-519 Austin Ave, Coquitlam, BC, Canada, V3K 0G7

email: sunah.cho@ubc.ca | phone: 778-838-7269

website: <https://sunahcho.wixsite.com/home>

I am passionate about top-quality work and interested in empowering others to grow. People learn in different ways!

EMPLOYMENT EXPERIENCE

- Feb. 2014 – present | **Faculty Liaison with the Sauder School of Business, Projects & Faculty Partnerships**, Centre for Teaching, Learning and Technology (CTLT), UBC, Canada.

UBC Flexible Learning was initiated in 2013 to integrate technology effectively across classrooms, enhancing teaching practices and promoting active learning. As the primary contact and liaison between the Sauder School of Business and CTLT, I provide strategic planning and support for various teaching and learning projects, ensuring resources and services align with UBC's strategic priorities.

- **Institutional Priorities Advocacy:** I provide consultations on Open Educational Resources (OER), University Design for Learning (UDL), Equity, Diversity, and Inclusion (EDI), Artificial Intelligence (AI), Academic Integrity, Experiential Learning, Indigenous Engagement, Sustainability, Personalized Learning, Learning Analytics, and Student Experience. I engage in roles such as co-applicant, project manager, project mentor, learning designer, resource provider to advance UBC and Sauder's strategic priorities.
 - I was involved in UBC UDL Fellows Program as a [Fellow in 2023](#) and as a [planning team member in 2024](#) that focused on flexible and inclusive learning environment.
 - The [Animated Accounting project](#) team developed Open Education materials/resources through UBC OER grant (\$25,000) for student affordability and this project enabled the students enrolled in COMM293 Financial Accounting course in 2023W and onward to save \$130 (a total annual savings of \$130,000 considering the enrollment of 700-800 students annually) by utilizing the OER and removing the mandatory textbook.
 - Ch'nook Indigenous Management Program was one of the Dean's priorities at Sauder. I provided concierge service to the program for the LTI integration for the delivery of the program.
 - The [Large Teaching, Learning Enhancement \(TLEF\) Transformation Project](#) (three-year project from 2024-2026) aims to integrate SDG-related content into the business curriculum to develop future responsible leaders. I serve as the co-applicant for the proposal development and the project manager/mentor for the development and evaluation of the project by working with the project team (instructors and students)

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- **Project management for program/course development:** Plan and facilitate educational initiatives from start to completion ensuring projects are completed on time and within budget.
 - I led [Flexible Learning projects](#) for the [Commerce Minor Flexible Program](#) in the Sauder School of Business by developing six Flexible Learning courses (blended learning) and supporting instructors for teaching excellence through collaboration with CTLT and stakeholders across the university (2014-2018). I took the leadership to initiate Flex designation for the first time within UBC and added additional notes for these flexible learning courses (flexibility in time and space) in UBC student enrollment services so that right students could take the right modality of the courses.
 - As project manager and learning designer, I developed and supported Sauder Business School's Family Business MOOCs (Massive Open Online Courses) and edX MicroMasters Business Fundamentals program (6 courses), which evolved into a Professional Certificate Program (UBCx). [The Introduction to Marketing course](#) was a top 5 course in terms of student enrollment in the courses using edX platform.
- **Assessment and Academic Integrity:** Learning Services at Sauder I am currently embedded within Sauder has supported approximately 116,936 online exams for midterm and final exams since 2010. The team collaborates with Faculty for the plans, designs, and implementation of online exams and leads the coordination, logistics and overall supervision of the online exams. I occasionally proctor exams when my team needs additional help. Academic Integrity is a fundamental part of a student's experience in university and academia. UBC provides extensive resources for the teaching and learning community.
 - During COVID-19, CTLT developed CTLT's [Online Teaching Program](#) (Faculty training program) to help Faculty adapt their course for the online environment and prepare to teach online. As universities moved online in the COVID-19 crisis, many institutions reported increases in academic misconduct. This program includes content on designing online assessments and ways to increase academic integrity in online assessments. I was part of the project team who authored the module contents.
 - As an instructor teaching online courses, I am particularly interested in assessment within the online environment. I believe that fostering a culture of academic integrity through education, rather than simply penalizing students for misconduct, is essential. I share these views when consulting with faculty and designing programs or courses as well as through presentations ([MET UBC TechTalk-Assessment Methods, July 21, 2021](#)).

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- **Innovation:** Observe innovation, draw from theory, practice, and research, and identify suitable opportunities that may enhance learning in Sauder.
 - o To respond to the emergent situation (Covid-19), I supported UBC Sauder's International MBA (IMBA) program as the project leader on behalf of the Learning Services team (for technology, project management, and learning design support) at Sauder from 2020 to 2023. The IMBA program is based in Shanghai Jiao Tong University, UBC Sauder's partner institution, where classes are typically held. Before Covid-19, UBC instructors travelled to Shanghai, delivering intensive weekend classes in person. The expensive IMBA program, which costs nearly USD \$75,000 per student, was the first program significantly impacted when Shanghai Jiao Tong University closed in February 2020. We had to ensure that students in Shanghai received a classroom experience comparable to in-person learning. Our innovative solution involved using our studio, where instructors delivered their live classes and recorded videos using lightboard and green screen studio with support of onsite studio staff. All of the instructor's materials were captured via doc cams, laptops, iPads, etc. and routed through USB video capture into the studio computer where everything was compiled into the live broadcasting software (Wirecast). According to the survey the program office administered, students had a positive learning experience with this innovative approach.
- **Partnership services/Relationship builder and connector:** Establish and main relationships with Sauder support organizations, academic service areas and technology providers to facilitate knowledge-transfer, develop best practice and foster community-building. I connect faculty members to the right resources, link support staff with one another to enhance the student learning experience and to build capacity for teaching and learning projects.
 - o Sauder implemented Peer Assisted Study Sessions (PASS) in 2015 to support Sauder students taking two historically challenging courses (COMM290 and 291). Beyond the anecdotal success of the program, I took the initiative to formally evaluate PASS and assess student needs. Collaborating with the PASS team and Canacoord Learning Commons (CLC) librarians, we explored factors that influenced students' motivation to participate and their satisfaction with the program. The investigation was conducted through the [2018 Scholarship of Teaching and Learning \(SoTL\) Seed Research Grant](#). According to the results of the investigation, there was a significant desire from students to see PASS offered for other challenging courses. In response, the PASS program has now been redesigned and expanded and offered to multiple courses (COMM 290, 291, 293, 298, and 320).

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- **Evaluation Support:** Support/develop project evaluation plans, methodologies, and instruments to conduct project/curriculum/course/program evaluations. Collaborate with project teams to develop and implement assessment and evaluation measures. Disseminate program and project outcomes to diverse audiences through Scholarship of Teaching and Learning activities (papers and conference presentations). Collaborate with project teams and UBC staff on collecting and analyzing evidence of impact for the implemented projects and initiatives.
- Oct. 2006 - Jan. 2014 | **Instructional Designer/Project Manager, Distance Learning Online Courses**, CTLT, UBC, Canada.
 - **Project management for program/course development:** Developed and managed various projects from proposal through development to readiness for course delivery (**Instructional Design Principles & Quality Assurance**).
 - **Conducted research on the design and development** of distance education, distributed learning courses and other educational materials.
 - **Led projects** to design Online/Blended Learning/Flexible Learning courses (UBC-wide and Internationally: Arts, Social work, School of Nursing, Education, Medicine, Science, Applied Science, Continuing Education, etc.)
 - As project manager and instructional designer, I worked with instructors for Japanese 100 and 101 in the Faculty of Arts to develop distance education courses. These online courses were the first language courses at UBC to deliver a fully online environment. This project won for [the Award of Excellence in the Instructional Design](#) category of the CNIN-RCIE Awards 2012.
- Jan. 2010 – present | **Sessional Lecturer, Master of Educational Technology (MET)**, Faculty of Education, UBC, Canada.

MET is a fully online graduate-level program that has attracted students from over 35 countries. The MET curriculum is designed for educators at all levels and in diverse contexts: K-12 teachers, college/ university educators, adult/industry educators, and educational technology specialists.

- **EETC 512** Applications of Learning Theories to the Analysis of Instructional Settings (Core) - Since Sep, 2012
- **EETC 500** Research Methodologies in Education (Core) - Since Jan, 2012
- **EETC 510** Design of Technology-Supported Learning Environments (Core) - Jan, 2010
- **EETC 580** Directed Studies

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Note: Teaching evaluation samples can be found here:

<https://sunahcho.wixsite.com/home/teaching>

- Sept. 2004 - Apr. 2007 | **Sessional Lecturer**, Asian Studies, Faculty of Arts, UBC, Canada.
 - KORN 102 Basic Korean
 - KORN 104 Basic Korean Grammar
- Jun. - Aug. 2004 | High School **Credit Teacher**, Concordia Language Village, Minnesota, USA.
 - Taught Korean as a second language for Gr. 10-12 American students.
- Sept. 2003 - Apr. 2004 | **Curriculum Designer/Developer**, GRA, Faculty of Education, UBC, Canada.
 - **Curriculum Development Expertise:** Developed a Korean Language Curriculum Gr. 7-12 (**IRP**: Integrated Resource Package) for the **BC Provincial Education System**, Canada.
- Sept. 2000 - Aug. 2003 | **Associate Director (TESOL: Teaching English to Speakers of Other Languages)**, LNB Academy, Coquitlam, Canada.
 - Supervised and evaluated staff performance (10-15 full-time and part-time instructors); curriculum design and assessment.
- May. 1994 - Apr. 1996 | **Instructor**, Language Institute, Ewha Woman's University, Seoul, Korea.
 - Taught Korean as a foreign language for adults.

EDUCATION

- 2008 | **Doctor of Philosophy (PhD)** | Department of Language and Literacy Education (LLED), Faculty of Education, University of British Columbia, Vancouver, Canada.
 - Thesis: [Korean Immigrants' Social Practice of Heritage Language Acquisition and Maintenance Through Technology](#) | Supervisor: Dr. Stephen Carey
- 2001 | **Master of Education (MEd)** in Language and Literacy Education (LLED), Faculty of Education, University of British Columbia, Vancouver, Canada | Supervisor: Dr. Stephen Carey
- 1994 | **Master of Arts (MA)** in Language Education, Faculty of Education, Sangmyung University, Seoul, Korea.

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- Thesis: A Teaching Model for Time Expressions for Foreign Language Speakers of Korean | Supervisor: Dr. Hyonsook Shin
- 1992 | **Bachelor of Education (BEd)** in Korean Language Education, Faculty of Education | Sangmyung University, Seoul, Korea.

PROFESSIONAL CERTIFICATIONS

- 2011 | **Instructional Skills Workshop (ISW) Certified Professional Facilitator** | BCIT, Vancouver, Canada.
- 2001 | National Foreign Language Resource Center (NFLRC) Summer Institute "Task-based Language Teaching" led by Dr. Michael H. Long | University of Hawaii at Manoa, USA.
- 1998 | **Teacher of English to Speakers of Other Languages (TESOL)** | Canadian Global TESOL Training Institute, Vancouver, Canada.
- 1992 | **Teaching Certificate for Secondary School (Gr. 7-12)**, Ministry of Education, Seoul, Korea.

PUBLICATIONS

- **Cho, S.**, Werker, G., Myers, A., Prodanovic, M., Huh, T. (2024). Video Analytics: When and How Do Students Use Asynchronous Videos? Using the COVID-19 Experience to Reimagine Teaching. In Wuetherick, B., Germain-Rutherford, A., Graham, D., Baker, N., Hornby, D.J., Turner, N.K. (eds) *Online Learning, Open Education, and Equity in the Age of COVID* (pp.109-129). Palgrave Macmillan, Cham.
https://link.springer.com/chapter/10.1007/978-3-031-69449-3_5
- **Cho, S.**, Huh, T., Werker, G, Liu, A., & Moghtader, B. (2020). A Three-Party Case Study: Exploring the Value of Student Work in Co-Creation in Teaching and Learning. *Teaching & Learning Inquiry: The ISSOTL Journal*, 8(2), 200-220.
<https://doi.org/10.20343/teachlearningqu.8.2.13>.
- Sharif, A., Welsh, A., Myers, M., Wilson, B., Chan, J., **Cho, S.**, & Miller, J. (2019). Faculty Liaisons: an embedded approach for enriching teaching and learning in higher education. *International Journal for Academic Development*. 24(3), 260-271. doi: 10.1080/1360144x.2019.1584898. Retrieved from
<https://www.tandfonline.com/doi/abs/10.1080/1360144X.2019.1584898?journalCode=rija20>
- **Cho, S.** (2018). Student Participation Characteristics within the Discussion Boards with Post-First Setting: A Case Study in a Graduate Online Course. *International Journal of*

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Learning and Teaching (IJLT), 4(1). doi: 10.18178/ijlt. Retrieved from

<http://www.ijlt.org/index.php?m=content&c=index&a=lists&catid=130>

- Sharif, A. & **Cho, S.** (2015). 21st Century Instructional Designers: Bridging the Perceptual Gaps between Identity, Practice, Impact and Professional Development. *International Journal of Educational Technology in Higher Education*, 12(3), 72-85. doi: 10.7238/rusc.v12i3.2176. Retrieved from <http://educationaltechnologyjournal.springeropen.com/articles/10.7238/rusc.v12i3.2176>
- **Cho, S.** (2013). Online Education. In H.S. Shin & Y.L. Kim (Eds.), *Lectures on Korean Language Education 2: Korean and Korean Language Education II* (pp. 265-281). Seoul: Prunsasang.
- Mccracken, J., **Cho, S.**, Sharif, A., Wilson, B., & Miller, J. (2012). Principled Assessment Strategy Design for Online Courses and Programs. *E-Journal of e-Learning*, 10(1), 107-119. Retrieved from <http://www.ejel.org/search/index.html?name=authorOrEditor&value=Sunah%20Cho>
- **Cho, S.** and Carey, S. (2003). To Participate or Not in an Intercultural Seminar via Global Computer-Mediated Communication. *The Korean Language in America*, 8, 221-232. Retrieved from <https://www.jstor.org/stable/42922813>
- **Cho, S.** and Carey, S. (2001). Increasing Korean Oral Fluency Using an Electronic Bulletin Board and Wimba-Based Voice Chat. *The Korean Language in America*, 6, 115-128. Retrieved from <http://www.jstor.org/stable/42922775>

Non-Refereed Contributions

- **Cho, S.** (2016). What are the strategies for enhancing instructor presence and learner engagement in a fully online graduate course? *Proceeding of the International Conference of Educational Technology*, 2016(1), 19-25. Retrieved from http://kiss.kstudy.com/journal/thesis_name.asp?tname=kiss2002&key=3448982
- **Cho, S.** (2011). How to Teach Online/Distance Education Courses Successfully. *Proceeding of 27th Annual Conference on Distance Teaching & Learning*, Madison, Wisconsin. Retrieved from http://www.uwex.edu/disted/conference/Resource_library/proceedings/46483_2011.pdf
- **Cho, S.** (2008). Synchronous Communication Tools. UBC Wiki page for E-Learning Toolkit for ETEC 565, MET Program, UBC: http://wiki.ubc.ca/Synchronous_Communication_Tools
- **Cho, S.** (2008). *Korean immigrants' social practice of heritage language acquisition and maintenance through technology*. (Doctoral dissertation). Vancouver, UBC. Retrieved from <http://hdl.handle.net/2429/1018>

PROFESSIONAL ACTIVITIES

Conference/Event Presentations

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- **Cho, S.** (June, 2025). *Applying Universal Design for Learning (UDL) in Online Course Design*. For MET Instructors, Faculty of Education, UBC.
- **Cho, S.**, & Bosung K. (May, 2025). *Applying Universal Design for Learning (UDL) to Course Design*. Contract Faculty Colloquium, UBC.
- **Cho, S.**, & Bosung K. (Mar. 2025). *Empower learners through Universal Design for Learning*. The Asian Conference on Education & International Development (ACEID), Tokyo, Japan.
- Vijayaraghavan, R., **Cho, S.**, & Mikuriya, Y. (Mar, 2024). *Animated Accounting*. UBC Open Education Resource (OER) Project Showcase, Vancouver, BC, Canada.
- Myers, A., Prodanovic, M., & **Cho, S.** (Nov, 2021). *In-house video analytics: taking advantage of available log data to create contextually-relevant learning analytics dashboards*. (Fall Workshop 2021) Assessment, Analytics and Student Learning, Educational Technology Users Group (ETUG). BC, Canada.
- **Cho, S.**, Stockdale, J., & Teja, F. (April, 2021). *First at Bat – Responding to the Covid-19 Pandemic Before the Rest of Campus*. BCNET Connect Higher Ed & Research Tech Summit, Vancouver, BC, Canada.
- Tsukada, H., & **Cho, S.** (Nov, 2019). *Leading a change from within through inclusion self-assessment*. Professional & Operational Development (POD) Network Conference, Pittsburgh, Pennsylvania, USA.
- **Cho, S.** (June, 2019). *Identifying the attributes and characteristics of influential posts in the discussion forum using Threadz*. The Canadian Society for the Study of Higher Education (CSSHE), 2019 Congress of the Humanities and Social Sciences, University of British Columbia, Vancouver, Canada.
- Eum, S., **Cho, S.**, & Leem, B. (June, 2019). *The impact of student engagement and commitment on student loyalty*. The Canadian Society for the Study of Higher Education (CSSHE), 2019 Congress of the Humanities and Social Sciences, University of British Columbia, Vancouver, Canada.
- Huh, T., Werker, G., **Cho, S.**, & Liu, A. (May, 2019). *Exploring the value of student contributors' work in teaching and learning*. CTLT Spring Institute, University of British Columbia, Vancouver, Canada.
- Sharif, A., & **Cho, S.** (Oct, 2017). *Rethinking engagement strategies for online learners (using Universal Design for Learning principles)*. World Conference for Online Learning (ICDE), Toronto, Canada.
- **Cho, S.**, Cook, S., & Taja, F. (Jun, 2017). *UBC Flex Comm Minor Project*. Spring Educational Technology Users Group (ETUG) Workshop, University of British Columbia Okanagan, Kelowna, Canada.
- **Cho, S.**, & Cook, S. (May, 2017). *Flexible learning in the Sauder School of Business*. Celebrate Learning Week (CTLT Institute), University of British Columbia, Vancouver, Canada.

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- Mallia, P., Peregoodoff, R., Myers, A., & **Cho, S.** (May, 2017). *Sauder curriculum mapping pilot project*. Celebrate Learning Week, University of British Columbia, Vancouver, Canada.
- **Cho, S.** (April, 2017). *Student participation characteristics within the discussion boards with post-first setting: A case study in a graduate online course*. Presented at the International Conference on Learning and Teaching (ICLT), Jeju, Korea.
- **Cho, S.** (April, 2016). *What are the strategies for enhancing instructor presence and learner engagement in a fully online graduate course?* Presented at the International Conference of Educational Technology (ICET), Seoul, Korea.
- Jahng, N., Kim, B., & **Cho, S.** (May, 2014). *A new web-application for grouping students by participation behaviours*. Presented at the Canadian Network for Innovation in Education (CNIE), Kamloops, Canada.
- **Cho, S.** (July, 2013). *Revisiting "Multiliteracies" approaches for flexible learning*. Presented at the International Perspectives on Technology-Enhanced Learning (IPTeL), University of British Columbia, Vancouver, Canada.
- **Cho, S.** & Kim, I. (April, 2012). *How to design, develop and deliver language courses online for the promotion of an interactive learning environment*. Presented at the Centre of Intercultural Language Studies (CILS) 8th Annual Research Symposium, University of British Columbia, Vancouver, Canada.
- **Cho, S.** (August, 2011). *How to teach online/distance education courses successfully (ETEC 510)*. Presented at the meeting of the 27th Annual Conference on Distance Teaching & Learning, Madison, Wisconsin, USA.
- McCracken, J., **Cho, S.**, Sharif, A., Wilson, B., Miller, J., Crowley, C., & Scalzo, D. (June, 2011). *Articulating assessment design practice for online courses and programs: cases in assessment strategy design and development*. Presented at the meeting of the International Conference on e-Learning, Kelowna, Canada.
- **Cho, S.** & Sharif, A. (May, 2011). *Instructional Designers as Partners in Teaching and Learning*. Presented at the meeting of the Dalhousie Conference on University Teaching and Learning and the Canadian e-Learning Conference, University of Dalhousie, Halifax, Canada.
- **Cho, S.** (June, 2009). *Technology and Heritage Language Acquisition/Maintenance*. Presented at the meeting of the American Association of Teachers of Korean (AATK), University of Washington, Seattle, USA.
- **Cho, S.** & Scalzo, D. (June, 2009). *Use of Needs Assessment for the Evaluation of Online Education in Higher Education*. Presented at the meeting of the Canadian e-Learning Conference, University of British Columbia, Vancouver, Canada.
- Carey, S. & **Cho, S.** (June, 2008). *Bilingual and multilingual maintenance and acquisition using global technologies*. Presented at the meeting of the Bilingualism in a Plural Linguistic Canada, University of Ottawa, Ontario, Canada.
- **Cho, S.**, Miller, J., & Carey, S. (May, 2008). *Debunking the online course cookie-cutter myth: The role of the instructor*. Presented at the meeting of the 2008 McGraw-Hill

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Ryerson Teaching, Learning & Technology Conference, Simon Fraser University, Vancouver, Canada.

- **Cho, S.** (Oct, 2007). *Internet use for heritage language maintenance*. Presented at the meeting of the Association of Internet Researchers (AoIR), Simon Fraser University, Vancouver, Canada.
- Cronk, D. & **Cho, S.** (Oct, 2007). *Developing effective interactive learning experiences for online distance education courses*. Presented at the meeting of the Asian Association of Open Universities (AAOU), Kuala Lumpur, Malaysia.
- **Cho, S.** (May, 2007). *Voice conferencing tool for enhancing language learning*. Presented at the meeting of the Canadian Association for Distance Education/Animation, Media, and Technology Education in Canada, Winnipeg, Canada.
- **Cho, S.** & Carey, S. (May, 2005). *How do Korean immigrant families use technology as a means of maintaining/acquiring heritage language and culture*. Presented at the meeting of the Computer Assisted Language Instruction Consortium, Michigan State University, USA.
- **Cho, S.** & Carey, S. (March, 2005). *Parents' role in their children's bilingualism*. Presented at the International Symposium on Bilingualism, Spain.
- **Cho, S.** & Carey, S. (April, 2004). *An analysis of asynchronous oral online (Wimba) communication in a graduate seminar*. Presented at the meeting of the American Educational Research (AERA), San Diego, USA.

Invited Presentations

- Cho, S. (Apr 8, 2025). *Design Your Tomorrow: Strategic Thinking for Your Future*. Part of the Dongduk Leadership Series (more than 600 students). Dongduk Women's University, Seoul, Korea.
- **Cho, S.**, & Kim, B. (Apr 5, 2025). *Universal Design in Dental Hygiene*. Korean Society of Oral Hygiene Management, Seoul, Korea.
- Cho, S. (Aug 6, 2024). [*AI Literacy for Inclusive Student Learning \(Online\)*](#). Pusan University of Foreign Studies, Pusan, Korea.
- Cho, S. (Nov 17, 2023). *Research Assistant ChatGPT: Using Gen AI for Literature Review and English Paper Writing (Online)*. KonYang University, Daejeon, Korea.
- Cho, S. (Nov 11, 2023). *How GenAI Supports Research (Online)*. The Modern Linguistic Society of Korea (MLSK), Seoul, Korea.
- Cho, S. (July 21, 2021). [*Assessment Methods*](#). Master of Educational Technology (EDTECH Talk), UBC, Vancouver, Canada.
- Jang, E., & **Cho, S.** (Apr 29, 2019). *The Power of Digital Networking: are we better connected?* KoWinner (Korean Women's International Network) International Convention, Sao Paulo, Brazil.
- Cho, S. (Apr 13, 2017). *Teaching in a Blended Learning Environment*. Daegu University, Daegu, Korea.
- Cho, S. (Oct 12, 2016). *Interactive and Integrated Curriculum Development*. KonYang University, Daejeon, Korea.

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- Cho, S. (Oct 7, 2016). *Active Learning Course Design*. Busan University of Foreign Studies, Pusan, Korea.
- Cho, S. (Apr 23, 2016). *Flexible Learning at UBC*. The Korean Academic Society for Educational Consulting, Seoul National University, Seoul, Korea.
- Cho, S. (Jan 25, 2016). *Technology Orientation*. Ch'nook Aboriginal Management Program (AMP). UBC Robson Square, Vancouver, Canada.
- Cho, S. (Aug 25, 2014). *Gifted, Talented Program, and Technology* (Session Organizer & Chair). Canada-Korea Conference on Science & Technology. Niagara Falls, Ontario, Canada.
- Cho, S. (Jun 7, 2013). *Learning, Teaching, and Technology*. 2013 CAEF Accounting Educator's Symposium. Vancouver, Canada.
- Cho, S. (Nov, 2009). *Interactive Teaching Experiences* (With Dr. Mary Russell). School's Research Seminar in the School of Social Work, UBC, Vancouver, Canada.
- Cho, S. (Feb, 2009). *Heritage Language and Technology*. Graduate seminar, Bilingual Education Theory and Practice (LLED 525), UBC, Vancouver, Canada.
- Cho, S. (Nov, 2008). *Instructional Designer is a Matchmaker* (Distinguished Invited Speaker). The China International Distance Conference 2008, Beijing, China.
- Cho, S. (Jun, 2008). *Effective Teaching and Learning Practices* (Online). Aurora College, North West Territories, Canada.
- Cho, S. (May, 2007). *Teaching Language and Culture*. Applied Linguistics for Second Language Teachers (LLED 489), UBC, Vancouver, Canada.
- Cho, S. (May, 2006). *Technology and Korean Immigrants*. Introduction to Teaching English as a Second Language (LLED 478), UBC, Vancouver, Canada.

Workshops

- Sharif, A. Shafiq, N., & **Cho, S.** (Nov 17, 2022). *Inclusive Teaching: An Introduction to Universal Design for Learning (UDL)*. Workshop presented at UBC's Sauder School of Business, Vancouver, Canada.
- Chan, J. **Cho, S.**, Myers, J., & Dias, M. (Nov 18, 2020). *Demystifying Final Exams*. Workshop presentation at the Centre for Teaching, Learning, & Technology (CTLT), University of British Columbia, Vancouver, Canada.
- Cho, S. (March 17, 2015). *Hands-on Course Design, Module Structure and Building (edX Cohorts)*. Workshop presentation at the UBC-wide edX Training, University of British Columbia, Vancouver, Canada.
- Cho, S. (April 9-11, 2013). Faculty Instructional Skills Workshop (FISW) Facilitator, University of British Columbia, Vancouver, Canada.
- Cho, S. (June 12-14, 2012). Faculty Instructional Skills Workshop (FISW) Facilitator, University of British Columbia, Vancouver, Canada.
- Cho, S. (May 8-10, 2012). Faculty Instructional Skills Workshop (FISW) Facilitator. University of British Columbia, Vancouver, Canada.

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- **Cho, S.** & Armit, M. (May, 2009). *Electronic Assignment and Feedback: Providing Quick and Effective Feedback*. Workshop presentation for Teaching & Academic Growth (TAG) Institute, University of British Columbia, Vancouver, Canada.
- **Cho, S.** & Sharif, A. (May, 2007). *Do you want to have your course online?* Workshop presentation for Teaching & Academic Growth (TAG) Institute, University of British Columbia, Vancouver, Canada.

AWARDS & FUNDING

- 2024-2026. Large Teaching Learning Enhancement Fund (TLEF) Transformation, UBC CA \$89,424 (PI: Justin Bull; Co-Applicants: Kate White, Linda Nowlan, Kookai Chaimahawong, Simon Donner, Susan Grossman, **Sunah Cho**, Mia Raynard, Michael Daniels, Darren Dahl, Elicia Salzberg, & Martina Valkovicova) – *Integrating SDG-Related Content into Business Curriculum to Develop Future Responsible Leaders*
- 2023. Universal Design for Learning (UDL) Fellows Program, UBC CA\$10,000 (UDL Fellows: Isaac Hollway & **Sunah Cho**)
- 2023-2024. Small Teaching Learning Enhancement Fund (TLEF) Innovation, UBC CA\$28,000 (PI: Zorana Svedic; Co-Applicants: Colin Dodds, Conor Topley, Ann Stone, Sabrina Rai, Larry Chen, **Sunah Cho**, Christina Sylka, Rob Peregoodoff, & Brady Chu) – *Business Plans Repository*
- 2022-2023. Open Educational Resources (OER) Implementation Grant, UBC CA\$25,000 (PI: Rajesh Vijayaraghavan; Co-Applicants: **Sunah Cho** & Rob Peregoodoff) – *Introduction to Financial Accounting*
- 2022-2023. Small Teaching Learning Enhancement Fund (TLEF) Innovation, UBC CA\$34,392 (PI: Caren Lombard & Jose Pizarro; Co-Applicants: Jan Bena, **Sunah Cho**, Rob Peregoodoff, Sasha Krasnov, & Louise Fogarty) – *Experiential learning cases for finance courses*
- 2022, Nomination for UBC President's Staff Excellence Award – *Creativity and Innovation*
- 2020-2021. Small Teaching Learning Enhancement Fund (TLEF) Innovation, UBC CA\$45,246 (PI: Harish Krishnan; Co-Applicants: Gene Moo Lee, Steven Shechter, Martha Essak, Chunhua Wu, **Sunah Cho**, Elizabeth Chin, Zhen Mu, & Rob Peregoodoff) – [Establishing a Cloud-based Learning Resource for Business Analytics](#)
- 2020-2021. Large Teaching Learning Enhancement Fund (TLEF) Transformation, UBC CA\$143,749 (PI: Mahesh Nagarajan; Co-Applicants: Lauren Casey, Danielle van Jaarveld, Joey Hoegg, Werner Antweiler, Hernan Ortiz-Molina, Russell Lundholm, David Hardisty, **Sunah Cho**, Rob Peregoodoff, Christina Sylka, & Sara Dupont) – *Enhancing Business Education with Indigenous Knowledge*

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- 2019-2020. Online Learning Advancement Fund (OLAF), UBC CA\$58,478 (PI: Tomas Ross; Co-Applicants: Justin Bull, Elizabeth Bower, **Sunah Cho**, Bruce Wiesner, & Lauren Casey) – *Business and Administrative Education: Serving the Indigenous Market*.
- 2019, Donald H. Wulff Diversity Travel Fellowship Grant US\$1,500. Professional and Organization Development (POD) Network in Higher Education, POD Network.
- 2019-2020. Small Teaching Learning Enhancement Fund (TLEF) Innovation, UBC CA\$43,938 (PI: Darren Degraaf; Co-Applicants: Murray Carlson, **Sunah Cho**, & Susie Chen) – [*Enhancing student interest in a diverse student population can lead to better student performance.*](#)
- 2019. Scholarship of Teaching and Learning (SoTL) Seed Research Grant, UBC (PI: Tim Huh; Co-Applicants: **Sunah Cho** & Gregory Werker) – [*The Value of Working with Students as Partners in Teaching and Learning*](#)
- 2019. Conference Travel Grant for Sessional Faculty. Faculty Association, UBC.
- 2018-2019. Small Teaching Learning Enhancement Fund (TLEF) Innovation, UBC CA\$36,676 (PI: Tim Huh; Co-Applicants: Gregory Werker, **Sunah Cho**, Rob Peregodoff, & Hossein Piri) – *Enhancing Personalized Learning and Engagement in a Class with Large Enrolment*
- 2018. Scholarship of Teaching and Learning (SoTL) Seed Research Grant (Support), UBC (PI: **Sunah Cho**; Co-Applicant: Jennifer Shapka) – *Identifying the attributes and characteristics of influential posts in the discussion forum*
- 2017-2018. Learning Analytics Engagement Initiative, UBC (PI: Darren Dahl; Co-Applicants: Teresa Pan, Rob Peregoodoff, & **Sunah Cho**) – *Considering Learning Analytics to Predict Qualification*
- 2017. Scholarship of Teaching and Learning (SoTL) Seed Research Grant, UBC (PI: Christina Sylka; Co-Applicants: Kalenne Thors, **Sunah Cho**, Cassie Gilpin, Tim Huh, & Jonathan Berkowitz) – *An Examination of the Learning Motivation and Learning Satisfaction of Students Participating in PASS (Peer Assisted Study Sessions)*
- 2017. MET Conference Travel Grant. Faculty of Education, UBC
- 2016. Travel Grant for Sessional Faculty. Faculty Association, UBC
- 2012. *Interactive Language Learning Japanese 100 & 101: [Award of Excellence in Instructional Design, Canadian Network for Innovation in Education \(CNIE-RCIE\)](#).*
- 2005-2006. PhD Tuition Fee Award, Faculty of Education, UBC
- 2005. Korean Honour Scholarship, Korean Embassy, USA
- 2004-2005. Vancouver Korean-Canadian Scholarship, Vancouver, Canada
- 2003-2004. Small Teaching Learning Enhancement Fund (TLEF) Innovation, UBC CA\$20,000 (PI: Ken Reeder; Co-Applicants: Ling Shi, Jo-Ann Naslund, **Sunah Cho**, Carolyn Krist Jansson, Tammy Slater, Kecia Yim, & Shahbaz Tabyanian) – *Learning about Language and Learning about Culture: A Web-based Research and Teaching Project*
- 2002. Travel Grant, Department of Language Education, UBC

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- 2001. Graduate Studies Travel Grant, Faculty of Education, UBC
- 2001. Office of Graduate Program and Research Travel Grant, UBC
- 2000. Small Graduate Research Grant, Centre for Korean Research, UBC

SERVICE TO THE COMMUNITY

Ad-Hoc Reviewer

- 2021. Industrial Management & Data Systems Manuscript Reviewer (Report 1)
- 2019 – ongoing. Teaching & Learning Inquiry (The ISSOTL Journal) Manuscript Reviewer (Reports 7)
- 2019. Papers Reviewer for the Canadian Society for the Study of Higher Education (CSSHE), [Congress 2019 of the Humanities and Social Sciences](#)
- 2017. [Language Learning and Technology Manuscript Reviewer](#)
- 2013. MERLOT Journal of Learning and Teaching Manuscript Reviewer
- 2010. External Adjudicator (Staff Promotion), Centre for Online & Distance Education, Simon Fraser University (SFU)

Committee & Other Involvements/Services

- 2018 - ongoing. [UBC CTLT Edubytes Newsletter Editorial Team](#)
- 2022 - ongoing. Educational Consultant, [Student Direct Seminars Program](#)
- 2021. Expert Review Panel (**Chair**), Degree Quality Assessment, BC Ministry of Advanced Education
- 2015. Expert Review Panel, Degree Quality Assessment, BC Ministry of Advanced Education
- 2019 & 2021. Work Site Facilitator, Centre for Student Involvement and Career (CSIC)
- 2019. UBC CTLT Equity and Diversity Standing Committee (**Chair**)
- 2018-2019. UBC CTLT Equity and Diversity Standing Committee
- 2015-2016. UBC CTLT Cross-team Committee
- 2013. 2008. UBC CTLT Staff Hiring Committee (Distance Education Team)
- 2010-2011. UBC Library Distance Education Services Committee
- 2010-2011. BC Just Instructional Designer (ID) Event Key Organizing Committee
- 2008-2010. UBC CTLT Social Committee

Other Community Services (Outside of UBC)

- National Unification Advisory Council (NUAC), Vice President, Vancouver Chapter, Jul 2013-Jun 2015 (I received South Korea's Presidential Award from NUAC in 2014.)
- Joint Family Court & Youth Justice Committee, City of Coquitlam, Jan 2014-Dec 2014
- Korean Women's International Network (KOWIN), President, Jan 2013-Dec 2014
- Multiculturalism Advisory Council, City of Coquitlam, Jan 2012-Dec 2013